## St Mary's Catholic Primary School Home Learning Plan

The table below outlines the planned weekly coverage for your child. Your child's teacher will continue to share learning activities and supporting resources on Wakelet each day (<a href="https://wakelet.com/">https://wakelet.com/</a>) These activities can be completed in your child's home learning book or on any paper children have available. We will look at this work once school reopens. If you have any queries or require support, please see the "COVID19" tab on the website for ways to contact the school.

<b>Year Group</b>	Year 4						
Week		7		From	18.05.2020	То	22.05.2020
Topic Project		In topic this week I want us to think about how early people hunted for their food and the types of food that they would eat. I want you to look at the PowerPoint that is provided to look at the food that people ate during 'The Stone Age'. We are then going to compare this to the food that was eaten during the Tudor era (which you looked at last week) and the food that is eaten today. You can be as creative as you want to be in order to present your findings – when we return to school, I will look forward to seeing what you have found out. Don't forget you can also do some extra research if you want to!					
Subject	Focus		Overvie	ew of Home Learning Act	tivities		
Reading	Reading Sk	ills	Read for 15 minutes every day – keep a note in your reading record. Please read your home reading book or a book or interest. You could also read the newspaper/comics/magazines.  Reading Comprehension – types of birds in your garden – google forms <a href="https://docs.google.com/forms/d/1knBvIbF1AurxhS15iuN9ZaUVt487QZ5Qw2AZLdnrcdo/edit">https://docs.google.com/forms/d/1knBvIbF1AurxhS15iuN9ZaUVt487QZ5Qw2AZLdnrcdo/edit</a>				
	Spelling, P Grammar	unctuation and		week's spelling sheet on Wethod. This week's spelling		gs out in a list and use the	Look, Say, Cover, Write,
Writing	Handwritin	g	See this	week's handwriting on Wal	kelet – Glory Be		
	Text Exploration		The Now Chapters	vhere Emporium s 28 - 33			
	Planning for Writing		Planning	at what has happened so for the end of the story arces and information on Wa			
	Writing		Reading VIPERS work on Wakelet Writing the end of the story – what do you think is going to happen? Inverted commas for speech. Description – expanded noun phrases				
Maths	Recall Fact	s	Practise your 6, 7, 8 and 11 table every day including the inverse – at least 10 minutes.  Purple Mash – multiplication check practice – 3 times a week  Times Table Rock Stars – logins emailed to the children via Purple Mash				

Measu	re	Links on Wakelet to The National Academy site – please follow the instructions, watch the video that is around 30 minutes long but there are sections where you will have to pause the video to complete the work. Please complete the work in your home learning book or on paper.						
<b>RE</b> Pentec	cost	Research a Saint thinking about how they share the Good News of Jesus – Information about this is on Wakelet You will be using your research in your next lesson.  LESSON 2  Be creative as you can with your research and create a presentation about the Saint that you researched – I look forward to seeing your presentation when we return to school.						
<b>Science</b> Animal	ls Including Humans	Setting up and explaining the experiment, writing a prediction about what they think will happen during the experiment.  Worksheets, ideas and videos on Wakelet  LESSON 2  Checking on the experiment – writing about what has happened so far – thinking about if their prediction has changed.  Worksheets, ideas and videos on Wakelet						

SCM

Qrv